

La Habra City School District
Ladera Palma Elementary School

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE- ENGLISH LANGUAGE ARTS

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students not meeting API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

GOAL #1: ENGLISH LANGUAGE ARTS

By spring, 2011, 67.6% of all 2nd grade students will score at proficient or advanced on the ELA portion of the California Standards Test (CST). This is a growth of 9% from 2009-10 and represents an increase from 83 students scoring proficient to 96 students.

CURRENT SCHOOL DATA -- ENGLISH LANGUAGE ARTS

SUBGROUP	# OF STUDENTS SCORING PROFICIENT	2010 ENGLISH LANGUAGE ARTS % PROFICIENT	2011 % GROWTH REQUIRED TO MEET GOAL	FOCAL AREAS
School Wide	83/142	58.5%	9.1%	Writing Strategies Reading Comprehension Written Conventions
Hispanic	64/117	54.7%	12.9%	
Socio-Econ. Disadvantaged	49/97	50.5%	17.1%	
English Learners	34/74	45.9%	21.7%	
Students with Disabilities	4/16	25%	42.6%	

SMARTe Goal(s):

Reading: See specific grade level goals and objectives for English Only and English Language Learners proficiency levels.

Means of Evaluating Progress Toward This Goal:

Reading Comprehension:

- Multiple Measures
- Developmental Reading Assessment (DRA)
- John's Reading Inventory
- STAR Diagnostic Test for second graders
- Houghton Mifflin Summative Test
- Data Director Group/Individual Reports

La Habra City School District
Ladera Palma Elementary School

SCHOOL ACTION PLAN- ENGLISH LANGUAGE ARTS

Description of Specific Actions to Improve Educational Practice in Language Arts	Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1.1 Ladera Palma will continue Targeted Leadership including identifying/implementing a school-wide instructional focus and 3-5 best teaching practices tied to instructional focus through the following:</p> <ul style="list-style-type: none"> • Upon review of assessment data, the Instructional Leadership Team and PLC will identify strategies to deepen the instructional focus for the year for all students • Instructional Leadership Team/PLC will continue to coordinate the alignment of instructional practice with the California English Language Arts standards for all students as seen in their grade level year plan • ILT team will attend Targeted Leadership meetings three times a year at the District Office in order to prioritize goals/objectives in meeting our instructional focus • IEP's for students with Disabilities will reflect goals and strategies aligned to achievement of standards • Develop a Professional Learning Cycle based on an identified Professional Development need in Language Arts with our Instructional Coach(es) that includes training, modeling, observation with reflective feedback, professional reading, safe practice and observing colleagues • Teachers will attend conference in reading comprehension in order to further aide in the staff development of teachers in the area of reading comprehension 	<p>Trimester Weekly Fall, Winter, Spring As designated Fall-Spring</p>	<p>Substitute Pay, Release Day</p>	<p>\$3,000</p>	<p>Title I EIA/SCE</p>
<p>1.2 Ladera Palma will continue Step Up to Writing to aide in reading comprehension with the following:</p> <ul style="list-style-type: none"> • Teachers will provide differentiation in writing during Early/Late group time to support the EL population and struggling writers • Teachers will utilize vocabulary development cards and GLAD strategies to enhance the writing process 	<p>Ongoing Ongoing</p>			<p>Title I</p>
<p>1.3 Ladera Palma will continue to utilize PLCs to evaluate/monitor student work, share practices, and plan instruction:</p> <ul style="list-style-type: none"> • PLC will meet every Wednesday to plan instruction, share practices, and evaluate/monitor student work and progress and provide weekly feedback sheet form to principal • Principal will attend PLC's every Wednesday • Once a month, PLC will be devoted to school-wide focus of reading comprehension and specifically how to differentiate to meet students needs • Teachers will utilize Data Director in order to specifically target students with specific needs. 	<p>Weekly Weekly Each Trimester</p>	<p>Operating Expense</p>	<p>\$2553.00</p>	<p>Title I</p>

La Habra City School District
Ladera Palma Elementary School

<p>1.4 Ladera Palma will continue to work towards improvement of literacy through Reading Comprehension and Writing through the following activities:</p> <ul style="list-style-type: none"> • Students will be grouped in homogeneous reading groups for guided reading instruction and practice in the ExCEL model • Supplemental instructional materials, such as books, web-based teacher resource sites, etc. will be reviewed, copied, and purchased where appropriately needed. • Two fully credentialed part-time retired teachers will provide literacy instructional support in the classrooms at all grade levels during ExCEL. • Instructional Coaches will continue to train staff in G.L.A.D. strategies and Reading Comprehension Strategies • PLC’s will identify essential standards and targeted skills for intervention for students who do not meet proficiency in those skills • PLC’s will use informal and formal assessment data to analyze student achievement and progress • Teachers will meet as a level 1 of RTI process intervention for students who are at risk of not meeting standards to set goals and interventions and follow-ups for these students • Paired Kinder teachers will provide intervention in small groups for all students at risk of not meeting literacy proficiency throughout the school day • Homework assignments will be designed to reinforce standards and school-wide incentive programs will support these efforts • Monthly “Team Rally” events; Trimester Awards; and “Ladera Palma Reads” reading program will be utilized to motivate students towards meeting proficiency in academic skills • Students with disabilities will receive “Front-Loading” prior to instruction in the regular classroom by special education personnel as well as identified assistance as stated in their IEP • Carousel of Ideas Curriculum will be used daily in the classroom to increase level of comprehension and writing abilities specifically targeting English Language Learner Population • Updated technology and software will be utilized in identified classrooms in order to increase achievement levels in reading/reading comprehension. • Test Preparation materials will be utilized with all second grade students in order to prepare their test-taking skills for the California Standards Test. 	<p>Daily</p> <p>As needed</p> <p>Weekly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Monthly/Trimester</p> <p>Monthly</p> <p>Daily</p> <p>Daily</p> <p>Monthly/Trimester</p> <p>Bi-weekly</p> <p>Daily</p> <p>Daily</p> <p>Winter</p>	<p>Instructional Materials</p> <p>Salaries</p> <p>Materials/Supplies Incentives</p> <p>Software License for “Destination Reading”, etc.</p> <p>Test Prep. Books in Language Arts</p>	<p>\$3000.00</p> <p>\$8000.00</p> <p>\$1000.00</p> <p>\$20000</p> <p>\$500.00</p>	<p>EIA/SCE</p> <p>Title I</p> <p>Title I</p> <p>EIA/SCE</p> <p>Title 1</p>
<p>1.5 Ladera Palma will continue to work towards the improvement of literacy through parent involvement and community support:</p> <ul style="list-style-type: none"> • Parents will be provided with information regarding California Standards at Back to School Night. Teachers will provide specific targeted strategies for parents to assist their children at home in progressing towards meeting those standards. • Parents will be provided with regular formal and informal progress reports on their children • Blue homework folders will be used as a consistent means of communicating with parents. • Parents will sign 4 way pledge to commit and support their student’s literacy and learning. • Parent volunteers coordinate a “Buck a Book” program so students may receive reading books for a low cost. • Parents and Community Members take part in “Community Read-Aloud Day” to promote and encourage literacy. 	<p>Fall</p> <p>Ongoing</p> <p>Daily</p> <p>Monthly</p> <p>Spring</p>	<p>Folders</p> <p>Print Order/Parent Involvement Books</p>	<p>\$2000.00</p> <p>\$200.00</p> <p>\$2000.00</p>	<p>Title I</p> <p>Title I</p> <p>Title 1</p>

La Habra City School District
Ladera Palma Elementary School

<ul style="list-style-type: none"> • PTA provides classrooms opportunities to go on fieldtrips for real-life experiences. Students then return to school using this experience as a writing task. • Parents take part with their child in the “Ladera Palma Reads Program” verifying that they have read with/to their child each night. • Parent nights will be held to teach and encourage parents in helping their children develop nutritional awareness • Boys and Girls Club A.S.E.S. (After School Education and Safety) Program will service our socio-economically disadvantaged population on free and reduced lunch and provide after school tutoring that targets reading and reading comprehension interventions. • In-coming kindergarten students will be invited to attend summer readiness program. • School calendar magnets will be distributed in order to increase parental involvement in Back to School Night, Conferences, and other important dates. 	<p style="text-align: center;">Fall</p> <p style="text-align: center;">Ongoing</p> <p style="text-align: center;">Daily Spring</p> <p style="text-align: center;">Daily</p> <p style="text-align: center;">Spring</p> <p style="text-align: center;">Fall</p>	<p style="text-align: center;">Incentives, Supplies, Medals /Parent Involvement</p> <p style="text-align: center;">“Destination Learning”</p>	<p style="text-align: center;">\$1000.00</p> <p style="text-align: center;">\$848</p>	<p style="text-align: center;">Title 1</p> <p style="text-align: center;">EIA/SCE</p>
<p>1.6 Ladera Palma will continue the ExCEL model school wide:</p> <ul style="list-style-type: none"> • Students will be grouped in homogeneous reading groups for guided reading instruction and practice in the EXCEL model • Educational Assistants and retired teachers will provide support for students performing below grade level • Supplemental instructional materials such as books, web-based teacher resources sites, etc. will be reviewed, copied and purchased where appropriately needed • Retired Teacher will provide support for teachers and for struggling students in ExCEL 	<p style="text-align: center;">Daily</p> <p style="text-align: center;">Daily</p> <p style="text-align: center;">As needed Weekly</p>	<p style="text-align: center;">Salaries</p> <p style="text-align: center;">Instructional Materials Salary</p>	<p style="text-align: center;">\$40,274.00 \$10,000</p> <p style="text-align: center;">\$3000.00 \$3,000</p>	<p style="text-align: center;">EIA/LEP EIA/SCE Title I EIA/SCE Title I</p>
<p>1.7 Ladera Palma will have a school-wide focus in the area of Reading Comprehension supported through the following activities:</p> <ul style="list-style-type: none"> • PLC’s will have a designated time for reviewing differentiated instruction work samples • PLC’s will continue to work to align instruction in reading/reading comprehension with the standards • Modeling and demonstrations of best practices by Instructional Coach(es) or BTSA Support Provider for new teachers, in differentiation strategies • Principal will continue to invite student authors to share their work through the “Reader’s Chair”, observe students’ writing in the classrooms, monitor lesson plans for writing activities and standards, observe teachers engaged in teaching students writing strategies in the classroom. • Teachers will integrate writing throughout the year to field trips and other authentic opportunities to write as evidenced by reading response journals, GLAD writing strategies, journals, math journals. • Computer lab will provide opportunities for students to type original stories, utilize teacher created story/writing frames, and publishing all in order to aide in reading comprehension • Teachers will teach writing and increase reading comprehension through Step Up To Writing, mini-lessons, Think-Alouds, Six Traits strategies, and Modeled/Shared/Interactive Writing 	<p style="text-align: center;">Weekly</p> <p style="text-align: center;">As Needed</p> <p style="text-align: center;">Daily/Weekly</p> <p style="text-align: center;">Ongoing</p> <p style="text-align: center;">Ongoing</p> <p style="text-align: center;">Ongoing</p>	<p style="text-align: center;">Salaries</p>	<p style="text-align: center;">\$53,283</p>	<p style="text-align: center;">EIA/SCE</p>

La Habra City School District
Ladera Palma Elementary School

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE- MATHEMATICS

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students not meeting API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

GOAL #1: MATHEMATICS

By spring, 2011, 68.5% of all 2nd grade students will score at proficient or advanced on the mathematics portion of the California Standards Test (CST). This is a growth of 9% from 2009-10 and represents an increase from 85 students scoring proficient to 97 students.

CURRENT SCHOOL DATA -- MATHEMATICS

SUBGROUP	# OF STUDENTS SCORING PROFICIENT	2010 MATHEMATICS % PROFICIENT	2011 % GROWTH REQUIRED TO MEET GOAL	FOCAL AREAS
School Wide	85/142	59.9%	8.6%	Place Value, Addition & Subtraction Multiplication, Division & Fractions Algebra & Functions
Hispanic	65/117	55.6%	12.9%	
Socio-Econ. Disadvantaged	49/97	50.5%	18%	
English Learners	33/74	44.6%	23.9%	
Students with Disabilities	5/16	31.2%	37.3%	

SMARTe Goal(s):

Math: See specific grade level goals and objectives for English Only and English Language Learners proficiency levels.

Means of evaluating progress toward this goal:

- Timed fact tests
- EnVision Benchmark Math Tests
- District Math Content Standards Test
- PLC Benchmark Assessments
- Data Director Individual/Group Reports

La Habra City School District
Ladera Palma Elementary School

SCHOOL ACTION PLAN- MATHEMATICS

Description of Specific Actions to Improve Educational Practice in Mathematics	Timeline	Related Expenditures	Estimated Cost	Funding Source
2.1 Ladera Palma will work to identify/implement school wide instructional focus in math through the following: <ul style="list-style-type: none"> • Within PLC teachers will identify what area of focus is needed most in math using past data such as multiple measures and CST results • Teachers will share during PLC time, best teaching practices in the area(s) of focus within math. • IEP's with students with Disabilities will reflect goals and strategies aligned to achievement of standards 	Fall Monthly As Designated			
2.2 Ladera Palma will continue to evaluate/monitor student work, share best practices, and plan instruction through the following: <ul style="list-style-type: none"> • Teachers will work to strategize ways to differentiate their instruction during the course of math time to meet the needs of all students. District Academic Coaches will assist teachers in doing so through observations, demonstrations, and feedback of lessons. • Data Director will be utilized to target specific students for group or individual targeted instruction. • Teachers will be trained through AB 472 training for our new Math adoption: Scott Foresman EnVision Math 	Weekly Each Trimester Oct-May	Operating Expenses	\$3138.00	Title I
2.3 Ladera Palma will work to align instruction with content standards in the area of Math through the following activities: <ul style="list-style-type: none"> • Based on the results of formative assessment and aligned with standards, teachers will plan and implement targeted, differentiated instruction using <u>EnVision</u>. • Teachers will continue to use EnVision daily review and math journals to spiral the instruction of the core curriculum • Destination Math will be in the computer lab to support practice in Math concepts. • Math Magicians Awards will provide recognition and incentive towards mastery of math standards • Touch Math will continue to provide for kinesthetic modalities for students • Teachers will provide more opportunities for our ELL students to practice solving problems using simple charts, picture graphs and number sentences • Teachers will incorporate the use of manipulatives in all concept lessons and extend the use of those manipulatives for students until mastery of the concept is achieved • Materials for second grade students will be utilized to prepare students for the California Standards Test • Update technology and software to be utilized in identified classrooms in order to increase achievement levels in number sense and general math concepts. 	Daily Daily Weekly Monthly Daily Daily Daily Winter Daily	Materials/Incentives Supplies Materials/Supplies Test Prep. Books Software License for "Destination Math",	\$600.00 \$1000.00 \$300.00 \$600.00	Title 1 Title 1 Title 1 EIA/SCE

La Habra City School District
Ladera Palma Elementary School

<ul style="list-style-type: none"> Boys and Girls Club A.S.E.S. (After School Education and Safety) Program will service our socio-economically disadvantaged population on free and reduced lunch and provide after school tutoring that targets math remediation. 	Daily	etc.		
<p>2.4 Ladera Palma will continue to work towards the improvement of parent involvement and community support through the following:</p> <ul style="list-style-type: none"> Parents will be provided with regular formal or informal progress reports on their children Homework assignments will be designed to reinforce standards and school-wide incentive programs will support these efforts Parents will be encouraged to attend Family Math Night which reinforces fun ways to practice math and number concepts at home 	Ongoing			
	Ongoing			
	Spring	Math Night Presenter Fee	\$500.00	Title 1

La Habra City School District
Ladera Palma Elementary School

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE- ENGLISH LANGUAGE DEVELOPMENT

The content of this school plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of verifiable state data, including the California Standards Test (CST), California English Language Development Test (CELDT), the Title III Annual Measurable Objectives (AMAOs), and also local measures of pupil achievement. The School Site Council analyzed available data on the academic performance of English learners. The Council also obtained and considered input of the ELAC and school community. Based upon this analysis, the Council has established the following performance improvement goals, actions and expenditures.

GOAL #3: ENGLISH LANGUAGE DEVELOPMENT

By Fall, 2011, 54.6% or more of the school’s English learners will demonstrate an annual growth on the CELDT.

AMAO #1: ANNUAL GROWTH	
2009-2010 % of English Learners Meeting Annual Growth Target	2010-2011 Growth Required to Meet Goal
54.7%	Maintain growth

By Fall, 2011, 18.7% or more of the school’s English learners who have been in English language instruction educational programs for less than 5 years will attain the English proficient level on the CELDT.

AMAO #2: ATTAINING ENGLISH PROFICIENT LEVEL, LESS THAN 5 YEARS	
2009-2010 % of ELs Less Than 5 Yrs. Meeting Annual Growth Target	2010-2011 Growth Required to Meet Goal
17.2%	1.5%

Means of evaluating progress toward this goal:

English Language Development Observation Matrix, administered in fall, winter and spring, which will provide the following elements:

- Students’ ELD levels identified and lesson planned accordingly
- Lessons will be focused on communication and language development
- Teachers will use gestures, objects and pictures in lessons
- Teachers will use ELD program, Carousel of Ideas and/or G.L.A.D. strategies
- Teachers will provide comprehensible input through various formats
- Teachers encourage all responses and models correct English responses
- Teachers will accept primary language responses and check for understanding when appropriate

La Habra City School District
Ladera Palma Elementary School

Teachers will use a variety of grouping strategies to practice and engage in authentic uses of the English language
 Teachers will frequently confirm and clarify responses and check for understanding
 Lessons will encourage a variety of teacher/student and student/student interaction
 Lessons will focus on vocabulary development utilizing Kate Kinsella strategies

State mandated CELDT test will be administered in the fall to provide the following:

- To assist in the appropriate placement of students
- To assist teachers in determining appropriate instructional strategies and groupings for students
- To assist teachers in developing appropriate goals and objectives for student progress and achievement

SCHOOL ACTION PLAN- ENGLISH LANGUAGE DEVELOPMENT

Description of Specific Actions to Improve Educational Practice in English Language Development for English Learners	Timeline	Related Expenditures	Estimated Cost	Funding Source
3.1 Ensure that all EL students are receiving the appropriate daily ELD instruction <ul style="list-style-type: none"> • Bilingual Lead Teacher and Academic Coaches will provide ongoing support/staff development for teachers of English Language Learners in G.L.A.D and Carousel of Ideas. • Principal will collect lesson plans that demonstrate implementation of G.L.A.D strategies/Into English curriculum • Principal will designate observational focus areas for her visitations, which will include observation of G.L.A.D. strategy implementation as well as the Into English curriculum • Classrooms will have access to an educational assistant and Instructional Coach(es) to provide instructional support • Carousel of Ideas Curriculum will be used daily in classrooms specifically targeting students' individual ELD levels. 	Ongoing Weekly Weekly Weekly Daily	Salaries	\$41000.00 \$11121.00	EIA/LEP EIA/SCE EIA/LEP
3.2 Monitor and evaluate that EL students are meeting the expected performance standards based on time in program <ul style="list-style-type: none"> • Principal will meet with teachers following administration of the district multiple measures to review student progress and review ELD Observation Sheet • Utilize 2010 CELDT results (DataDirector), interim assessments, and informal Carousel of Ideas assessment to monitor expected performance of EL and to inform instruction 	Trimester Ongoing			
3.3 Increase number of GLAD trained teachers <ul style="list-style-type: none"> • Principal will encourage staff members to attend CLAD/G.L.A.D. trainings or refreshers by budgeting funds for release time, training and collaboration • Instructional Coach(es) will train, model, observe, and give reflective feedback to 	Ongoing	Substitutes/Training Fees	\$2000.00	EIA/SCE

La Habra City School District
Ladera Palma Elementary School

teachers in specific G.L.A.D. strategies to enhance EL students' access to the Core Curriculum.				
<p>3.4 Identify and implement best practices for English Language Development for English Language Learners</p> <ul style="list-style-type: none"> • Principal will collaborate with the PLC to identify several best practices for ELD instruction and support the implementation of the ELD Observational Matrix • G.L.A.D. site trainer and Instructional Coach(es) will work to support G.L.A.D. trained teachers through PLC and teacher requests • Teachers will focus on students answering in full complete sentences, vocabulary expansion and reduced teacher talk time during instruction • Utilize updated technology and new software, Imagine Learning, to increase language development, access prior knowledge, and give students real life learning experiences 	<p>Trimester</p> <p>Ongoing</p> <p>Daily</p> <p>Daily</p>	Release Time as necessary	\$2000	EIA/SCE
3.5 Bilingual Lead will coordinate annual and initial CELDT testing with district Assessment staff	Fall			
3.6 Purchase supplemental instructional materials to address English learners needs in the area of vocabulary, specifically with new computer software, Imagine Learning.	Ongoing	Instructional Materials	\$2000	EIA/LEP
3.7 Communicate with EL parents on ways they can participate in their student's education with the use of translators at conferences and other school related events/activities	Ongoing	Salaries	\$3000.00	EIA/LEP EIA/SCE
<p>3.8 The ELAC committee will meet at least four times per year to address the following required elements:</p> <ul style="list-style-type: none"> • Provide input into the school plan for EL • Assist with the development of the school's needs assessment • School's annual Language Census • Importance of regular school attendance 	4 times a year (delegated responsibilities to SSC)			